

Language Arts 2: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
Comprehension: Literature	Students will apply comprehension strategies to literary texts.					
		Finding the Moral in a Fable	Instruction, practice, and assessment on how to find the moral in a fable by looking for how a problem is solved and what the characters learn.			
				RLA2003	Instruction: Finding the Moral in a Fable	Instruction: Instructional Video. Learn how to find the moral in a fable by looking for how a problem is solved and what the characters learn.
				RLA2004	Supported Practice: Finding the Moral in a Fable	Supported Practice: Practice finding the moral in a fable by looking for how a problem is solved and what the characters learn.
				RLA2005	Independent Practice: Finding the Moral in a Fable	Independent Practice: Practice finding the moral in a fable by looking for how a problem is solved and what the characters learn.
				QZRLA2006	Quiz: Finding the Moral in a Fable	Assessment: Quiz. Demonstrate an ability to find the moral in a fable by looking for how a problem is solved and what the characters learn.
		Showing How Characters Respond to a Problem	Instruction, practice, and assessment on how to identify the characters and problem in a story and show how the main character responds to the problem.			

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				RLA2007	Instruction: Showing How Characters Respond to a Problem	Instruction: Instructional Video. Learn how to identify the characters and problem in a story and show how the main character responds to the problem.
				RLA2008	Supported Practice: Showing How Characters Respond to a Problem	Supported Practice: Practice identifying the characters and problem in a story. Practice showing how the main character responds to the problem.
				RLA2009	Independent Practice: Showing How Characters Respond to a Problem	Independent Practice: Practice identifying the characters and problem in a story. Practice showing how the main character responds to the problem.
				QZRLA2010	Quiz: Showing How Characters Respond to a Problem	Assessment: Quiz. Demonstrate an ability to identify the characters and problem in a story and show how the main character responds to the problem.
		Explaining the Beginning, Middle, and Ending of a Story	Instruction, practice, and assessment on how to identify the characters and setting in the beginning of a story, the problem and events in the middle, and the solution to the problem at the end.			
				RLA2012	Instruction: Explaining the Beginning, Middle, and Ending of a Story	Instruction: Instructional Video. Learn how to identify the characters and setting in the beginning of a story, the problem and events in the middle, and how the problem is solved at the end.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				RLA2013	Supported Practice: Explaining the Beginning, Middle, and Ending of a Story	Supported Practice: Practice identifying the characters and the setting in the beginning of a story, the problem in the middle, and how the problem is solved at the end.
				RLA2014	Independent Practice: Explaining the Beginning, Middle, and Ending of a Story	Independent Practice: Practice identifying the characters and the setting in the beginning of a story, the problem in the middle, and how the problem is solved at the end.
				QZRLA2015	Quiz: Explaining the Beginning, Middle, and Ending of a Story	Assessment: Quiz. Demonstrate an ability to identify the characters and the setting in the beginning of a story, the problem in the middle, and how the problem is solved at the end.
		Understanding Characters' Thoughts and Feelings	Instruction, practice, and assessment on how to identify characters' different points of view by discovering what they think and feel about events. Students then use what they learned to create a different voice for each character.			
				RLA2016	Instruction: Understanding Characters' Thoughts and Feelings	Instruction: Instructional Video. Learn how to identify characters' different points of view by discovering what they think and feel about events. Then use what you learned to create a different voice for each character.
				RLA2017	Supported Practice: Understanding Characters' Thoughts and Feelings	Supported Practice: Practice identifying characters' different points of view by finding clues in the story that tell what they think and feel about events.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				RLA2018	Independent Practice: Understanding Characters' Thoughts and Feelings	Independent Practice: Practice identifying characters' different points of view by finding clues in the story that tell what they think and feel about events.
				QZRLA2019	Quiz: Understanding Characters' Thoughts and Feelings	Assessment: Quiz. Demonstrate an ability to identify characters' different points of view by finding clues in the story that tell what they think and feel about events.
		Using Pictures and Words to Understand a Story	Instruction and assessment on how to use pictures and words to find clues about the setting of a story and how to use information about the setting to understand the story.			
				RLA2020	Instruction: Using Pictures and Words to Understand a Story	Instruction: Instructional Video. Learn how to use pictures and words to find clues about the setting of a story. Use information about the setting to understand the story.
				QZRLA2021	Quiz: Using Pictures and Words to Understand a Story	Assessment: Quiz. Demonstrate an ability to use pictures and words to find clues about the setting of a story. Demonstrate an ability to use information about the setting to understand the story.
Comprehension: Informational Text	Students will apply comprehension strategies to informational texts.					
		Asking and Answering Questions About a Text	Instruction, practice, and assessment on how to ask questions while reading and how to look in the text for details to answer those questions.			

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				RLA2024	Instruction: Asking and Answering Questions About a Text	Instruction: Instructional Video. Learn how to ask questions while you read and to look in the text for details to answer your questions.
				RLA2025	Supported Practice: Asking and Answering Questions About a Text	Supported Practice: Practice asking questions while you read and looking in the text for details to answer your questions.
				RLA2026	Independent Practice: Asking and Answering Questions About a Text	Independent Practice: Practice asking questions while you read and looking in the text for details to answer your questions.
				QZRLA2027	Quiz: Asking and Answering Questions About a Text	Assessment: Quiz. Demonstrate an ability to ask questions while reading and to look in the text for details to answer those questions.
		Finding the Topic and Main Ideas of a Text	Instruction, practice, and assessment on how to find the topic and main ideas of a text.			
				RLA2029	Instruction: Finding the Topic and Main Ideas of a Text	Instruction: Instructional Video. Learn to find the topic and main ideas of a text.
				RLA2030	Supported Practice: Finding the Topic and Main Ideas of a Text	Supported Practice: Practice finding the topic and main ideas of a text.
				RLA2031	Independent Practice: Finding the Topic and Main Ideas of a Text	Independent Practice: Practice finding the topic and main ideas of a text.
				QZRLA2032	Quiz: Finding the Topic and Main Ideas of a Text	Assessment: Quiz. Demonstrate an ability to find the topic and main ideas of a text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Showing How Reasons Support an Idea in a Text	Instruction, practice, and assessment on how to identify the big idea in a text and explain how the reasons in the text support the big idea.			
				RLA2038	Instruction: Showing How Reasons Support an Idea in a Text	Instruction: Instructional Video. Learn how to identify the big idea in a text and explain how the reasons in the text support the big idea.
				RLA2039	Supported Practice: Showing How Reasons Support an Idea in a Text	Supported Practice: Practice identifying the big idea in a text and explaining how the reasons in the text support the big idea.
				RLA2040	Independent Practice: Showing How Reasons Support an Idea in a Text	Independent Practice: Practice identifying the big idea in a text and explaining how the reasons in the text support the big idea.
				QZRLA2041	Quiz: Showing How Reasons Support an Idea in a Text	Assessment: Quiz. Demonstrate an ability to identify the big idea in a text and explain how the reasons in the text support the big idea.
		Comparing and Contrasting Two Texts	Instruction, practice, and assessment on how to find the important details in two texts and to compare and contrast the details to see how they are alike and different.			
				RLA2042	Instruction: Comparing and Contrasting Two Texts	Instruction: Instructional Video. Learn to find the important details in two texts and to compare and contrast the details to see how they are alike and different.
				RLA2043	Supported Practice: Comparing and Contrasting Two Texts	Supported Practice: Practice finding the important details in two texts and comparing and contrasting the details to see how they are alike and different.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				RLA2044	Independent Practice: Comparing and Contrasting Two Texts	Independent Practice: Practice finding the important details in two texts and comparing and contrasting the details to see how they are alike and different.
				QZRLA2045	Quiz: Comparing and Contrasting Two Texts	Assessment: Quiz. Demonstrate an ability to find the important details in two texts and compare and contrast the details to see how they are alike and different.
Fluency	Students will apply reading skills that will improve reading fluency.					
		Reading for a Reason and for Understanding	Instruction, practice, and assessment on how to read for a reason and for understanding by paying attention to punctuation marks and how to use your voice to show the characters' feelings.			
				RLA2054	Instruction: Reading for a Reason and for Understanding	Instruction: Instructional Video. Learn how to read for a reason and for understanding by paying attention to punctuation marks and using your voice to show the characters' feelings.
				LA383	Supported Practice: Fluency: Speed and Accuracy	Develop fluency by reading text focusing on speed and accuracy. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				QZRLA2055	Quiz: Reading for a Reason and for Understanding	Assessment: Quiz. Demonstrate an ability to read for a reason and for understanding by paying attention to punctuation marks and using your voice to show the characters' feelings.
		Using Word Clues and Rereading for Understanding	Instruction, practice, and assessment on how to use word clues to figure out unknown words and reread text when something does not make sense.			
				RLA2059	Instruction: Using Word Clues and Rereading for Understanding	Instruction: Instructional Video. Learn how to use word clues to figure out unknown words and reread text when something does not make sense.
				RLA2060	Independent Practice: Using Word Clues and Rereading for Understanding	Independent Practice: Practice using word clues to figure out unknown words and rereading text when something does not make sense.
				QZRLA2061	Quiz: Using Word Clues and Rereading for Understanding	Assessment: Quiz. Demonstrate an ability to use word clues to figure out unknown words and reread text when something does not make sense.
Writing	Students will apply writing strategies to a variety of genres and writing purposes.					
		Writing an Opinion	Instruction, practice, and assessment on how an opinion piece has supporting reasons, linking words, and a conclusion.			

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				RLA2062	Instruction: Writing an Opinion	Instruction: Instructional Video. Learn to write an opinion piece with supporting reasons, linking words, and a conclusion.
				RLA2063	Supported Practice: Writing an Opinion	Supported Practice: Practice identifying the opinion, supporting reasons, linking words, and conclusion in an opinion piece.
				CWRLA2064	Independent Practice: Writing an Opinion	Independent Practice: Compass Writer. Practice writing an opinion piece.
				QZRLA2065	Quiz: Writing an Opinion	Assessment: Quiz. Demonstrate an ability to identify the opinion, supporting reasons, linking words, and conclusion in an opinion piece.
		Writing Informative Text	Instruction, practice, and assessment on how an informative text introduces a topic, uses facts, and includes an ending.			
				RLA2066	Instruction: Writing an Informative Text	Instruction: Instructional Video. Learn to write an informative text that introduces a topic, uses facts, and includes an ending.
				RLA2067	Supported Practice: Writing an Informative Text	Supported Practice: Practice finding the topic of an informative text. Understand facts about the topic and what the writer does in the ending.
				CWRLA2068	Independent Practice: Writing an Informative Text	Independent Practice: Compass Writer. Practice writing an informative text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				QZRLA2069	Quiz: Writing an Informative Text	Assessment: Quiz. Demonstrate an ability to find the topic of an informative text and to understand facts about the topic and what the writer does in the ending.
		Writing a Narrative	Instruction, practice, and assessment on how a narrative tells an event in sequence; describes actions, thoughts, and feelings; and has an appropriate ending.			
				RLA2070	Instruction: Writing a Narrative	Instruction: Instructional Video. Learn how a narrative tells an event in sequence; describes actions, thoughts, and feelings; and has an appropriate ending.
				RLA2071	Supported Practice: Writing a Narrative	Supported Practice: Practice finding the sequence of events in a narrative and the details the writer uses to describe what happens in the story. Practice identifying what the ending helps you understand about the story.
				CWRLA2072	Independent Practice: Writing a Narrative	Independent Practice: Compass Writer. Practice writing a narrative.
				QZRLA2073	Quiz: Writing a Narrative	Assessment: Quiz. Demonstrate an ability to find the sequence of events in a narrative and the details the writer uses to describe what happens in the story. Demonstrate an ability to identify what the ending helps you understand about the story.
		Making Writing Better	Instruction, practice, and assessment on how to make writing better by getting help from adults and friends.			

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				RLA2074	Instruction: Making Writing Better	Instruction: Instructional Video. Learn how to make writing better by getting help from adults and friends.
				RLA2075	Supported Practice: Making Writing Better	Supported Practice: Practice making writing better by fixing mistakes.
				QZRLA2076	Quiz: Making Writing Better	Assessment: Quiz. Demonstrate an ability to make writing better by fixing mistakes.
		Working on Research and Writing Projects	Instruction, practice, and assessment on how to find information about a topic, take notes in your own words, and then use those notes to write a report.			
				RLA2077	Instruction: Working on Research and Writing Projects	Instruction: Instructional Video. Learn how to find information about a topic, take notes in your own words, and then use those notes to write a report.
				RLA2078	Supported Practice: Working on Research and Writing Projects	Supported Practice: Practice finding information about a topic and using facts to write a report in your own words.
				QZRLA2079	Quiz: Working on Research and Writing Projects	Assessment: Quiz. Demonstrate an ability to find information about a topic and to use facts to write a report in your own words.
		Using What You Know in Your Writing	Instruction, practice, and assessment on how to share what you know in writing by using information from personal experiences.			

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				RLA2080	Instruction: Using What You Know in Your Writing	Instruction: Instructional Video. Learn how to share what you know in writing by using information from personal experiences.
				RLA2081	Supported Practice: Using What You Know in Your Writing	Supported Practice: Practice sharing what you know in writing by using information from personal experiences.
				QZRLA2082	Quiz: Using What You Know in Your Writing	Assessment: Quiz. Demonstrate an ability to share what you know in writing by using information from personal experiences.
Phonics, Fluency, Comp: 1	The student will engage in a series of instructional assessment activities that enhance reading, writing, and comprehension.					
		Long vowels with silent e; Story Elements	The student will demonstrate knowledge in the following areas: long vowels ending with silent e; high frequency words; fluency with modeled reading; vocabulary; reading a leveled text; story elements identifying main characters; and writing.			
				LA353	Instruction/Practice: Phonics: a, e, i, o, u	Develop knowledge and identify the relationship between vowels and their long sounds.
				LA354	Supported Practice: High-Frequency Words: use, their, these	Explore and identify high frequency words (sight words): use, their, these.
				LA354P	Instruction/Practice: Word Recognition: Common Irregular Spellings A	Identify words with common irregular spellings (give, live; some, come).

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				AQLA354P	Activity Quiz: Common Irregular Spellings A	
				OTLA354P	Independent Practice: Practice Resource: Common Irregular Spellings A	Identify give, live, some, and come in sentences and write each word correctly. Play Rule Breaker Match and match rule breaker words that rhyme. Write rhyming pair next to the pictures that match.
				LA355	Instruction/Practice: Fluency: Modeling	Develop fluency by listening to modeled reading. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the text.
				LA356	Instruction/Practice: Vocabulary (coins, backpack)	Explore new vocabulary related to the story.
				LA357	Story: No Lunch!	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA358	Instruction/Practice: Comprehension: Story Elements with Main Characters	Identify story elements by recognizing the main characters based on information in the text.
				LA359	Independent Practice: Writing (Story Creator)	Engage in a writing activity.

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		Long a with ai, ay; Sequence Events	The student will demonstrate knowledge in the following areas: the vowel digraphs ai and ay with the long a sound; high frequency words; fluency with reading rate; vocabulary; reading a leveled text; sequencing; and writing.			
				LA360	Instruction/Practice: Phonics: ai, ay	Develop knowledge and identify the relationship between the vowel digraphs ai and ay and their long a sound.
				LA361	Supported Practice: High-Frequency Words: both, tell, very	Explore and identify high frequency words (sight words): both, tell, very.
				LA362	Instruction/Practice: Fluency: Reading Rate	Develop fluency by reading at a grade-level appropriate rate. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA363	Instruction/Practice: Vocabulary (sandwich)	Explore new vocabulary related to the story.
				LA364	Story: I Can Make a Sandwich	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA365	Instruction/Practice: Comprehension: Sequencing	Identify sequence of events based on an informational text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA366	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Long e with ea, ee, y; Story Elements	The student will demonstrate knowledge in the following areas: the vowel digraphs ea and ee with the long e sound, the vowel y with the long e sound; high frequency words; fluency focusing on periods; vocabulary; reading a leveled text; story elements identifying setting; and writing.			
				LA367	Instruction/Practice: Phonics: ea, ee, y	Develop knowledge and identify the relationship between the vowel digraphs ea and ee, the vowel y and their long e sound.
				LA368	Supported Practice: High-Frequency Words: always, first, us	Explore and identify high frequency words (sight words): always, first, us.
				LA369	Instruction/Practice: Fluency: Periods	Develop fluency by reading text focusing on periods. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA370	Instruction/Practice: Vocabulary (Grand Canyon)	Explore new vocabulary related to the story.
				LA371	Story: The Grand Canyon	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA372	Instruction/Practice: Comprehension: Story Elements with Setting	Identify story elements by describing the setting in a text.
				LA373	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
Phonics, Fluency, Comp: 2	The student will engage in a series of instructional activities that enhance reading, writing, and comprehension.					
		Long i with igh, y, ie; Prefixes; Details	The student will demonstrate knowledge in the following areas: the long vowel i as spelled with the letters igh, y, and ie; the prefix pre-; high frequency words; fluency focusing on question marks; vocabulary; reading a leveled text; details; and writing.			
				LA374	Instruction/Practice: Phonics: igh, y, ie	Develop knowledge and identify the relationship between vowels as spelled with the letters igh, y, and ie and their long i sound.
				LA374V	Instruction/Practice: Word Learning: Prefix PRE	Explore word parts in this prereading vocabulary activity related to the text. Students will be introduced to the prefix pre-. They will build new words with pre- and use it to determine the meaning of unknown words.
				AQLA374V	Activity Quiz: Prefix PRE	

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				OTLA374V	Independent Practice: Practice Resource: Prefix PRE	Identify which word of three with the prefix pre- correctly completes a sentence. Complete a crossword puzzle by matching a word with the prefix -pre to the correct definition.
				LA375	Supported Practice: High-Frequency Words: does, gave, would	Explore and identify high frequency words (sight words): does, gave, would.
				LA376	Instruction/Practice: Fluency: Question Marks	Develop fluency by reading text focusing on question marks. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA377	Instruction/Practice: Vocabulary (astronauts)	Explore new vocabulary related to the story.
				LA378	Story: An Astronaut's Life	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA379	Instruction/Practice: Comprehension: Details	Recall details based on information in the text.
				LA380	Independent Practice: Writing (Story Creator)	Engage in a writing activity.

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		Long o with oa, ow; Shades of Meaning; Main Idea	The student will demonstrate knowledge in the following areas: the vowel digraphs oa and ow with the long o sound; high frequency words; fluency focusing on speed and accuracy; vocabulary words and nuances in meaning; reading a leveled text; main idea; and writing.			
				LA381	Instruction/Practice: Phonics: oa, ow	Develop knowledge and identify the relationship between the vowel digraphs oa and ow and their long o sound.
				LA382	Supported Practice: High-Frequency Words: because, fast, many	Explore and identify high frequency words (sight words): because, fast, many.
				LA384	Instruction/Practice: Vocabulary (Microraptor)	Explore new vocabulary related to the story.
				LA385	Story: The Microraptor	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA386	Instruction/Practice: Comprehension: Main Idea	Identify main idea based on information in the text.
				LA386V	Instruction/Practice: Shades of Meaning A	Explore a string of similar words, "tiny," "miniature," "little," and "petite," in this vocabulary extension activity. Nuances in meaning will be discussed and used to rank, or order, these words according to their differences.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				AQLA386V	Activity Quiz: Shades of Meaning A	
				LA387	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		er, ir, ur; Prefixes & Root Words; Supporting Details	The student will demonstrate knowledge in the following areas: r-controlled vowels er, ir, and ur; the prefixes un-, re-, and the root word "tele"; high frequency words; fluency with quotation marks; vocabulary; reading a leveled text; supporting details; and writing.			
				LA388	Instruction/Practice: Phonics: er, ir, ur	Develop knowledge and identify the relationship between the r-controlled vowels er, ir, ur, and their sound.
				QZRLA2047	Quiz: Phonics: er, ir, ur	Assessment: Quiz. Demonstrate an ability to decode words with r-controlled vowels (er, ir, ur).
				LA388V	Instruction/Practice: Word Learning: Prefix Review UN & RE	Explore word parts in this prereading vocabulary activity related to the text. Students will review the prefixes un- and re-. They will sort words according to these prefixes and use them to determine the meaning of words.
				AQLA388V	Activity Quiz: Prefix Review UN & RE	

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA388V2	Instruction/Practice: Word Learning: Roots & Base Words A	Explore word parts in this prereading vocabulary activity related to the text. Students will be introduced to the concept of root words and base words using "tele." They will match bases and roots to their corresponding words and use these to determine the meaning of unknown words.
				AQLA388V2	Activity Quiz: Roots & Base Words A	
				OTLA388V2	Independent Practice: Practice: Resource: Roots & Base Words A	Identify which word of three with the root tele- correctly completes a sentence. Complete a crossword puzzle by matching a word with a known root to the correct definition.
				LA389	Supported Practice: High-Frequency Words: buy, around, been	Explore and identify high frequency words (sight words): buy, around, been.
				LA390	Instruction/Practice: Fluency: Quotation Marks	Develop fluency by focusing on quotation marks. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA391	Instruction/Practice: Vocabulary (artist)	Explore new vocabulary related to the story.
				LA392	Story: An Unusual Girl	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA393	Instruction/Practice: Comprehension: Supporting Details	Identify details that support a main idea in a text.
				LA394	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
Phonics, Fluency, Comp: 3	The student will engage in a series of instructional activities that enhance reading, writing, and comprehension.					
		ar, or, ore; Story Elements	The student will demonstrate knowledge in the following areas: the r-controlled vowels ar, or, and ore; high frequency words; fluency focusing on exclamation marks; vocabulary; reading a leveled text; story elements identifying conflict; and writing.			
				LA395	Instruction/Practice: Phonics: ar, or, ore	Develop knowledge and identify the relationship between the r-controlled vowels ar, or, and ore and their sounds.
				LA396	Supported Practice: High-Frequency Words: before, call, pull	Explore and identify high frequency words (sight words): before, call, pull.
				LA397	Instruction/Practice: Fluency: Exclamation Marks	Develop fluency by reading text focusing on exclamation marks. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA398	Instruction/Practice: Vocabulary (coral, fish)	Explore new vocabulary related to the story.
				LA399	Story: Annie and the Ocean	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA400	Instruction/Practice: Comprehension: Story Elements with Conflict	Identify story elements by recognizing the conflict in a text.
				LA401	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		sh, ch, th, wh; Predict Outcomes	The student will demonstrate knowledge in the following areas: the consonant digraphs sh, ch, th, wh; high frequency words; fluency reviewing periods and exclamation marks; vocabulary; reading a leveled text; predicting outcomes; and writing.			
				LA402	Instruction/Practice: Phonics: sh, ch, th, wh	Develop knowledge and identify the relationship between the consonant digraphs sh, ch, th, wh and their sounds.
				LA403	supported Practice: High-Frequency Words: made, off, right	Explore and identify high frequency words (sight words): made, off, right.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA404	Instruction/Practice: Fluency: Review Periods and Exclamation Marks	Develop fluency by reading text focusing on the review of periods and exclamation marks. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA405	Instruction/Practice: Vocabulary: Compound Words	Explore new vocabulary and compound words related to the story.
				LA406	Story: Tweeter the Bird	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA407	Instruction/Practice: Comprehension: Predicting Outcomes	Predict outcomes based on information in the text.
				LA408	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		ow, ou, oi, oy; Context Clues	The student will demonstrate knowledge in the following areas: vowel diphthongs ow, ou, oi, and oy; high frequency words; fluency reviewing question marks and quotation marks; vocabulary; reading a leveled text; context clues; and writing.			
				LA409	Instruction/Practice: Phonics: ow, ou, oi, oy	Develop knowledge and identify the relationship between the vowel diphthongs ow, ou, oi, and oy and their sounds.
				QZRLA2048	Quiz: Phonics: ow, ou, oi, oy	Assessment: Quiz. Demonstrate an ability to decode words with ow, ou, oi, and oy.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA410	Supported Practice: High-Frequency Words: best, sing, sleep	Explore and identify high frequency words (sight words): best, sing, sleep.
				LA411	Instruction/Practice: Fluency: Question Marks and Quotation Marks	Develop fluency by focusing on the review of question marks and quotation marks. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA412	Instruction/Practice: Vocabulary (chef)	Explore new vocabulary related to the story.
				LA412P	Instruction/Practice: Phonics: Decode Two-Syllable Words (spider, music, broken, pretend)	Decode regularly spelled two-syllable words with long vowels by breaking the words into syllables.
				AQLA412P	Activity Quiz: Decode Two-Syllable Words A	
				OTLA412P	Independent Practice: Phonics: Decode Two-Syllable Words (spider, music, broken, pretend)	Break two-syllable words into syllables using the v/cv open syllable pattern. Match each two-syllable word to a picture.
				LA413	Story: I Love to Cook	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA414	Instruction/Practice: Comprehension: Context Clues	Use context clues to determine the meaning of unknown words in a text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA415	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		str, spr; Sequence Events	The student will demonstrate knowledge in the following areas: the consonant clusters str and spr; high frequency words; fluency focusing on inflection; vocabulary; reading a leveled text; sequencing events in a narrative; and writing.			
				LA416	Instruction/Practice: Phonics: str, spr	Develop knowledge and identify the relationship between the consonant clusters str and spr and their sounds.
				LA417	Supported Practice: High-Frequency Words: goes, green, don't	Explore and identify high frequency words (sight words): goes, green, don't.
				LA418	Instruction/Practice: Fluency: Inflection	Develop fluency by reading text focusing on inflection. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA419	Instruction/Practice: Vocabulary (hike)	Explore new vocabulary related to the story.
				LA420	Story: Lost	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA421	Instruction/Practice: Comprehension: Sequencing	Sequence events in a narrative text.
				LA422	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
Phonics, Fluency, Comp: 4	The student will engage in a series of instructional activities that enhance reading, writing, and comprehension.					
		Inflectional Endings ing, ed; Story Elements	The student will demonstrate knowledge in the following areas: the inflectional endings ing and ed; high frequency words; fluency focusing on phrasing; vocabulary; reading a leveled text; story elements identifying characters, setting, and plot; and writing.			
				LA423	Instruction/Practice: Phonics: ing, ed	Develop knowledge and identify the relationship between the inflectional endings ing and ed and their sounds.
				LA424	Supported Practice: High-Frequency Words: found, why, cold	Explore and identify high frequency words (sight words): found, why, cold.
				LA424P	Instruction/Practice: Word Recognition: Common Irregular Spellings (ground, house, could, would)	Identify words with common irregular spellings (should, could, would).

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				AQLA424P	Activity Quiz: Common Irregular Spellings B	
				OTLA424P	Independent Practice: Practice Resource: Common Irregular Spellings (ground, house, could, would)	Identify should, could, and would in sentences and write each word correctly. Play Rule Breaker Match and match three rule breaker words that rhyme. Write three rhyming words next to the pictures that match.
				LA425	Instruction/Practice: Fluency: Phrasing	Develop fluency by reading text focusing on phrasing. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA426	Instruction/Practice: Vocabulary (quilt)	Explore new vocabulary related to the story.
				LA427	Story: Stella and Olga	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA428	Instruction/Practice: Comprehension: Story Elements with Characters, Setting, and Plot	Identify the story elements of characters, setting, and plot in a text.
				LA429	Independent Practice: Writing (Story Creator)	Engage in a writing activity.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Plurals s, es; Summarizing	The student will demonstrate knowledge in the following areas: plurals s and es; high frequency words; fluency with commas; vocabulary; reading a leveled text; summarizing; and writing.			
				LA430	Instruction/Practice: Phonics: s, es	Develop knowledge and identify the relationship between the plurals s and es and their sounds.
				LA431	Supported Practice: High-Frequency Words: sit, upon, light	Explore and identify high frequency words (sight words): sit, upon, light.
				LA432	Instruction/Practice: Fluency: Commas	Develop fluency by focusing on commas. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA433	Instruction/Practice: Vocabulary (dentist)	Explore new vocabulary related to the story.
				LA434	Story: Healthy Teeth	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA435	Instruction/Practice: Comprehension: Summarizing	Summarize text.
				LA436	Independent Practice: Writing (Story Creator)	Engage in a writing activity.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
Phonics, Fluency, Comp: 5	The student will engage in a series of instructional activities that enhance reading, writing, and comprehension.					
		Double Consonants; Author's Purpose	The student will demonstrate knowledge in the following areas: the double consonants tt, pp, and ll; high frequency words; fluency focusing on reading with a sense of anticipation; vocabulary; reading a leveled text; Author's Purpose; and writing.			
				LA437	Instruction/Practice: Phonics: tt, pp, ll	Develop knowledge and identify the relationship between the double consonants tt, pp, and ll in the middle of words and their sounds.
				LA438	Supported Practice: High-Frequency Words: wish, work, clean	Explore and identify high frequency words (sight words): wish, work, clean.
				LA438P	Instruction/Practice: Word Recognition: Irregularly Spelled Words (kite, cube, cause, enough)	Recognize and read grade-appropriate irregularly spelled words.
				AQLA438P	Activity Quiz: Irregularly Spelled Words A	
				OTLA438P	Independent Practice: Authentic Task: Irregularly Spelled Words (kite, cube, cause, enough)	Identify irregularly spelled words cause, enough, they, and your in sentences. Glue letter tiles to spell each word, then write the word.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA439	Instruction/Practice: Fluency: Reading with Anticipation	Develop fluency by reading text focusing on reading with a sense of anticipation. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA440	Instruction/Practice: Vocabulary (tire)	Explore new vocabulary related to the story.
				LA441	Story: Tires: Trash or Treasure?	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA442	Instruction/Practice: Comprehension: Author's Purpose	Determine author's purpose and identify texts written for entertaining or informing.
				LA443	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Vowel exception le; Root Words; Context Clues; Inferences	The student will demonstrate knowledge in the following areas: the vowel exception le; the root word "graph"; high frequency words; fluency focusing on phrasing; vocabulary and context clues; reading a leveled text; making inferences; and writing.			
				LA444	Instruction/Practice: Phonics: Vowel Exception le	Develop knowledge and identify the relationship between the vowel exception le and its sound at the end of words.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA444V	Instruction/Practice: Word Learning: Roots & Base Words B	Explore word parts in this prereading vocabulary activity related to the text. Students will return to the concept of root words and base words using "graph." They will match bases and roots to their corresponding words and use these to determine the meaning of unknown words.
				AQLA444V	Activity Quiz: Roots & Base Words B	
				LA445	Supported Practice: High-Frequency Words: its, or, their	Explore and identify high frequency words (sight words): its, or, their.
				LA446	Instruction/Practice: Fluency: Phrasing	Develop fluency by reading text focusing on phrasing with verbal chunks and expression. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA447	Instruction/Practice: Vocabulary (package)	Explore new vocabulary related to the story.
				LA448	Story: Waiting for a Package	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA449	Instruction/Practice: Comprehension: Inferences	Make inferences based on information in the text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA449V	Instruction/Practice: Word Learning: Context Clues A	Explore independent word learning strategies in this vocabulary extension activity related to the text, Waiting for a Package. Students will review context clues, focusing on clue words in a sentence, and use these to determine the meaning of unknown words in scaffolded passages.
				AQLA449V	Activity Quiz: Context Clues A	
				OTLA449V	Independent Practice: Practice Resource: Context Clues A	Using sentence-level context clues, determine the meaning of a given word in a sentence.
				LA450	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Silent Consonants kn, wr; Author's Viewpoint	The student will demonstrate knowledge in the following areas: silent consonants kn and wr; high frequency words; fluency with rhythm of poetry; vocabulary; reading a leveled text; author's point of view; and writing.			
				LA451	Instruction/Practice: Phonics: kn, wr	Develop knowledge and identify the relationship between the silent consonants kn and wr and their sounds.
				LA452	Supported Practice: High-Frequency Words: got, warm, hot	Explore and identify high frequency words (sight words): got, warm, hot.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA453	Instruction/Practice: Fluency: Rhythm of Poetry	Develop fluency by focusing on the rhythm in poems. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA454	Instruction/Practice: Vocabulary (athletes)	Explore new vocabulary related to the story.
				LA455	Story: Football for Girls	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA456	Instruction/Practice: Comprehension: Author's Point of View	Identify the author's point of view in a text.
				LA457	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
Phonics, Fluency, Comp: 6	The student will engage in a series of instructional activities that enhance reading, writing, and comprehension.					
		Antonyms; Locate Info in a Graph	The student will demonstrate knowledge in the following areas: antonyms; high frequency words; fluency reviewing expression with characterization; vocabulary; reading a leveled text; locating information on a graph; and writing.			

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA458	Instruction/Practice: Word Analysis: Antonyms	Identify and use antonyms.
				LA459	Supported Practice: High-Frequency Words: if, long, those	Explore and identify high frequency words (sight words): if, long, those.
				LA460	Instruction/Practice: Fluency: Review Expression with Characterization	Develop fluency by reading text with expression focusing on characterization. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions about the text.
				LA461	Instruction/Practice: Vocabulary (graph)	Explore new vocabulary related to the story.
				LA461P	Instruction/Practice: Phonics: Decode Two-Syllable Words (raisin, leader, sneaker, freedom)	Decode regularly spelled two-syllable words with long vowels by breaking the words into syllables.
				AQLA461P	Activity Quiz: Decode Two-Syllable Words B	
				OTLA461P	Independent Practice: Practice Resource: Decode Two-Syllable Words (raisin, leader, sneaker)	Blend syllables on two syllable cards to create a two-syllable word that matches a picture. Write the word on the line next to the correct picture.
				LA462	Story: Graphs	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA463	Instruction/Practice: Comprehension: Locating Information in a Graph	Locate information using a graph.
				LA464	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Synonyms; Context Clues; Dictionaries; Cause & Effect	The student will demonstrate knowledge in the following areas: synonyms; high frequency words; fluency focusing on rhythm with poetry; vocabulary; reading a leveled text; cause and effect in expository text; context clues; using a dictionary; and writing.			
				LA465	Instruction/Practice: Word Analysis: Synonyms	Identify and use synonyms.
				LA466	Supported Practice: High- Frequency Words: wash, much, pick	Explore and identify high frequency words (sight words): wash, much, pick.
				LA467	Instruction/Practice: Fluency: Rhythm with Poetry	Develop fluency by reading text focusing on rhythm with poetry. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA468	Instruction/Practice: Vocabulary (structure, bricks)	Explore new vocabulary related to the story.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA468V	Instruction/Practice: Vocabulary Builder: Structure	Explore the word "structure" as it relates to the text, Will the Great Wall Fall? This activity is intended to promote depth of word knowledge, real-world applications and usage, and to activate background knowledge to support comprehension.
				AQLA468V	Activity Quiz: Structure	
				LA469	Story: Will the Great Wall Fall?	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA470	Instruction/Practice: Comprehension: Cause and Effect	Distinguish between cause and effect in expository text.
				LA470V	Instruction/Practice: Word Learning: Context Clues (Will the Great Wall Fall?)	Explore independent word learning strategies in this vocabulary extension activity related to the text, Will the Great Wall Fall? Students will review context clues, focusing on syntactic clues such as commas used to clarify word meaning at the end of a sentence, and will use these to determine the meaning of unknown words in scaffolded passages.
				AQLA470V	Activity Quiz: Context Clues B	

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA470V2	Instruction/Practice: Word Learning: Dictionaries	Explore word learning strategies through the use of dictionaries in this vocabulary extension activity. Students will learn the features of a dictionary and how to use one to look up unknown words.
				AQLA470V2	Activity Quiz: Dictionaries	
				OTLA470V2	Independent Practice: Practice Resource: Dictionaries	Use a dictionary, either a book or online, to complete a graphic organizer that shows a word, definition, examples, nonexamples, and the word used in a sentence.
				LA471	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Homophones; Glossaries; Context Clues	The student will demonstrate knowledge in the following areas: homonyms; high frequency words; fluency with inflection of tone; vocabulary; reading a leveled text; context clues; using glossaries; and writing.			
				LA472	Instruction/Practice: Word Analysis: Homophones	Identify and use homonyms.
				LA473	Supported Practice: High-Frequency Words: read, better, start	Explore and identify high frequency words (sight words): read, better, start.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA474	Instruction/Practice: Fluency: Inflection with Tone	Develop fluency with inflection focusing on tone to reflect feelings. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA475	Instruction/Practice: Vocabulary (explore)	Explore new vocabulary related to the story.
				LA475V	Instruction/Practice: Vocabulary Builder: Explore and Creatures	Explore the words "explore" and "creatures" as they relate to the text, Recess Reward. This activity is intended to promote depth of word knowledge, real-world applications and usage, and to activate background knowledge to support comprehension.
				AQLA475V	Activity Quiz: Explore and Creatures	
				OTLA475V	Independent Practice: Practice Resource: Explore and Creatures	Choose a picture of an area (forest, park, or meadow) and cut out and glue creatures into that area. Write a descriptive piece about the picture using the words explore and creatures in the piece of writing.
				LA476	Story: Recess Reward	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA477	Instruction/Practice: Comprehension: Context Clues	Use context clues to determine the meaning of unknown words in a text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA477V	Instruction/Practice: Word Learning: Glossaries	Explore word learning strategies using glossaries in this vocabulary extension activity. Students will learn the features of a glossary and how to use it to find the meanings of unknown words.
				AQLA477V	Activity Quiz: Glossaries	
				LA478	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
Phonics, Fluency, Comp: 7	The student will engage in a series of instructional activities that enhance reading, writing, and comprehension.					
		Suffix er; Shades of Meaning; Drawing Conclusions	The student will demonstrate knowledge in the following areas: the suffix er; high frequency words; fluency focusing on stress; vocabulary and nuances in meaning; reading a leveled text; making inferences and drawing conclusions; and writing.			
				LA479	Instruction/Practice: Phonics: Suffix -er	Develop knowledge and identify the relationship between the suffix er and its sound.
				LA480	Supported Practice: High-Frequency Words: five, laugh, try	Explore and identify high frequency words (sight words): five, laugh, try.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA480P	Instruction/Practice: Word Recognition: Irregularly Spelled Words (paint, chain, friend, laugh)	Recognize and read grade-appropriate irregularly spelled words.
				AQLA480P	Activity Quiz: Irregularly Spelled Words B	
				OTLA480P	Independent Practice: Practice Resource: Irregularly Spelled Words (paint, chain, friend, laugh)	Identify irregularly spelled words laugh, laughter, laughed, there, where, friend, and said in a short story. Glue letter tiles to spell the words. Complete a crossword puzzle to practice writing the words.
				LA481	Instruction/Practice: Fluency: Stress with Words	Develop fluency with stress focusing on words to show importance. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA482	Instruction/Practice: Vocabulary (neighborhood)	Explore new vocabulary related to the story.
				LA483	Story: New Friends	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA484	Instruction/Practice: Comprehension: Inferences and Drawing Conclusions	Make inferences and draw conclusions based on information in the text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA484V	Instruction/Practice: Vocabulary Builder: Shades of Meaning B	Explore a string of similar words, "march," "skip," "jog," and "sprint," in this vocabulary extension activity. Nuances in meaning will be discussed and used to rank, or order, these words according to their differences.
				AQLA484V	Activity Quiz: Shades of Meaning B	
				OTLA484V	Independent Practice: Practice Resource: Shades of Meaning B	Correctly identify which word (march, jog, skip, or sprint) best completes the sentence and matching picture illustrating the word. Arrange the words in order from the slowest motion to the fastest. Encourage students to read and act out each of the words.
				LA485	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Suffix est; Shades of Meaning; Context Clues; Drawing Conclusions	The student will demonstrate knowledge in the following areas: the suffix est; high frequency words; fluency focusing on stress and tone; vocabulary; reading a leveled text; making inferences and drawing conclusions; context clues; shades of meaning; and writing.			
				LA486	Instruction/Practice: Phonics: Suffix -est	Develop knowledge and identify the relationship between the suffix est and its sound.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA487	Supported Practice: High-Frequency Words: hold, only, show	Explore and identify high frequency words (sight words): hold, only, show.
				LA488	Instruction/Practice: Fluency: Stress and Tone	Develop fluency by reading text focusing on stress and tone. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA489	Instruction/Practice: Vocabulary (habitat)	Explore new vocabulary related to the story.
				LA489V	Instruction/Practice: Vocabulary Builder: Habitat and Conserve	Explore the words "habitat" and "conserve" as they relate to the text, Orangutans. This activity is intended to promote depth of word knowledge, real-world applications and usage, and to activate background knowledge to support comprehension.
				AQLA489V	Activity Quiz: Habitat and Conserve	
				LA490	Story: Orangutans	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA491	Instruction/Practice: Comprehension: Inferences and Drawing Conclusions	Make inferences and draw conclusions based on information in the text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA491V	Instruction/Practice: Word Learning: Context Clues (Orangutans)	Explore independent word learning strategies in this vocabulary extension activity related to the text, Orangutans. Students will review context clues, focusing on syntactic clues such as commas used to clarify word meaning, and will use these to determine the meaning of unknown words in scaffolded passages.
				AQLA491V	Activity Quiz: Context Clues C	
				LA491V2	Instruction/Practice: Vocabulary Builder: Shades of Meaning C	Explore a string of similar words, "struggle," "live," "survive," and "last," in this vocabulary extension activity. Nuances in meaning will be discussed and used to rank, or order, these words according to their differences.
				AQLA491V2	Activity Quiz: Shades of Meaning C	
				LA492	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Suffix ly; Identify Cause and Effect	The student will demonstrate knowledge in the following areas: the suffix ly; high frequency words; fluency with a review of fluent reading; vocabulary; reading a leveled text; cause and effect; and writing.			

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA493	Instruction/Practice: Phonics: Suffix -ly	Develop knowledge and identify the relationship between the suffix ly and its sound.
				LA494	Supported Practice: High-Frequency Words: small, full, own	Explore and identify high frequency words (sight words): small, full, own.
				LA495	Instruction/Practice: Fluency: Review Fluent Reading	Develop fluency by reviewing fluent reading. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA496	Instruction/Practice: Vocabulary (ceremony)	Explore new vocabulary related to the story.
				LA497	Story: Awards Night	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA498	Instruction/Practice: Comprehension: Cause and Effect	Identify cause and effect relationships, distinguishing the cause from the effect in literary text.
				LA499	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
Phonics, Fluency, Comp: 8	The student will engage in a series of instructional activities that enhance reading, writing, and comprehension.					

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Prefix re; Context Clues	The student will demonstrate knowledge in the following areas: the prefix re; high frequency words; fluency focusing on review of commas, question marks, and periods; vocabulary; reading a leveled text; context clues; and writing.			
				LA500	Instruction/Practice: Phonics: Prefix re-	Develop knowledge and identify the relationship between the prefix re and its sound.
				LA501	Supported Practice: High-Frequency Words: about, fall, grow	Explore and identify high frequency words (sight words): about, fall, grow.
				LA502	Instruction/Practice: Fluency: Review Commas, Question Marks, Periods	Develop fluency by reading text focusing on a review of commas, question marks, and periods. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA503	Instruction/Practice: Vocabulary (luggage)	Explore new vocabulary related to the story.
				LA504	Story: Rachel's Leaving	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA505	Instruction/Practice: Comprehension: Context Clues	Use context clues to determine the meaning of unknown words in a text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA506	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Prefix un; Supporting Details	The student will demonstrate knowledge in the following areas: the prefix un; high frequency words; fluency focusing on phrasing; vocabulary; reading authentic literature; supporting details; and writing.			
				LA507	Instruction/Practice: Phonics: Prefix un-	Develop knowledge and identify the relationship between the prefix un and its sound.
				LA508	Supported Practice: High-Frequency Words: which, six, write	Explore and identify high frequency words (sight words): which, six, write.
				LA509	Instruction/Practice: Fluency: Review Phrasing	Develop fluency by reading text focusing on a review of phrasing. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA510	Instruction/Practice: Vocabulary (strike, impatient)	Explore new vocabulary related to the story.
				LA511	Story: Click, Clack, Moo: Cows That Type	Read authentic literature, develop reading fluency, develop vocabulary, and recognize words in context.
				LA512	Instruction/Practice: Comprehension: Supporting Details	Identify details that support a main idea in a text.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				QZRLA2000	Quiz: Comprehension: Supporting Details	Assessment: Quiz. Demonstrate an ability to find supporting details in a story.
Phonics, Fluency, Comp: 9	The student will engage in a series of instructional activities that enhance reading, writing, and comprehension.					
		Suffix less; Read and Interpret Maps	The student will demonstrate knowledge in the following areas: the suffix less; high frequency words; fluency focusing on intonation and stress; vocabulary; reading a leveled text; reading and interpreting maps; and writing.			
				LA514	Instruction/Practice: Phonics: Suffix -less	Develop knowledge and identify the relationship between the suffix less and its sound.
				LA515	Supported Practice: High-Frequency Words: bring, cut, today	Explore and identify high frequency words (sight words): bring, cut, today.
				LA516	Instruction/Practice: Fluency: Intonation and Stress	Develop fluency by reading text focusing on intonation and stress. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA517	Instruction/Practice: Vocabulary (map)	Explore new vocabulary related to the story.

Language Arts 2: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA518	Story: Maps	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA519	Instruction/Practice: Comprehension: Read and Interpret Maps	Read and interpret maps in informational text.
				LA520	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Suffix able; Summarizing	The student will demonstrate knowledge in the following areas: the suffix able; high frequency words; fluency focusing on characterization; vocabulary; reading a leveled text; summarizing; and writing.			
				LA521	Instruction/Practice: Phonics: Suffix -able	Develop knowledge and identify the relationship between the suffix able and its sound.
				LA522	Supported Practice: High-Frequency Words: keep, myself, ten	Explore and identify high frequency words (sight words): keep, myself, ten.
				LA523	Instruction/Practice: Fluency: Characterization	Develop fluency by reading text focusing on characterization. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.
				LA524	Instruction/Practice: Vocabulary (smock, easel)	Explore new vocabulary related to the story.

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Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA525	Story: My Painting	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA526	Instruction/Practice: Comprehension: Summarizing	Summarize text.
				LA527	Independent Practice: Writing (Story Creator)	Engage in a writing activity.
		Prefixes, Suffixes; Cause & Effect	The student will demonstrate knowledge in the following areas: multisyllabic words; high frequency words; fluency with a review of fluent reading; vocabulary; reading authentic literature; identifying cause and effect; and writing.			
				LA528	Instruction/Practice: Phonics: Multisyllabic Words	Break words into known parts such as prefixes, suffixes, and root words.
				LA529	Supported Practice: High-Frequency Words: together, drink, done	Explore and identify high frequency words (sight words): together, drink, done.
				LA530	Instruction/Practice: Fluency: Review Fluent Reading	Develop fluency by reviewing fluent reading. Practice reading leveled text fluently. Recognize high frequency words (sight words) in context. Develop comprehension by answering questions based on the leveled text.

Language Arts 2: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA531	Instruction/Practice: Vocabulary (tracks, shed)	Explore new vocabulary related to the story.
				LA532	Story: Moose Tracks	Read authentic literature, develop reading fluency, develop vocabulary, and recognize words in context.
				LA533	Instruction/Practice: Comprehension: Cause and Effect	Identify cause and effect.