

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
Consonants and Short Vowels	The student will engage in a series of instructional assessment activities that target the sounds and letters of the alphabet. The student will build sight word vocabulary integrated with the sounds of the alphabet in a decodable story.					
		Sights and Sounds of m, r, h, s, d, t, and a	The student will demonstrate knowledge of the letters m, r, h, s, d, t and their sounds and the letter a and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA001	PA: Phoneme Isolation with m, r, h, s, d, t, and short a	Isolate and identify the initial, medial, or final sounds of m, r, h, s, d, t, and short a in spoken words.
				LA002	Phonics: m, r, h, s, d, t, and a	Identify the relationship between the letters m, r, h, s, d, t and their sounds and the letter a and its short sound.
				LA003	High Frequency Words: and, in, the	Explore and identify the high frequency words (sight words): and, in, the.
				LA004	Sam: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of p, z, k, qu, and i	The student will demonstrate knowledge of the letters p, z, k, the letter combination qu and their sounds, and the letter i and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA005	PA: Phoneme Isolation with p, z, k, qu, and short i	Isolate and identify the initial, medial, or final sounds of p, z, k, the letter combination qu, and short i in spoken words.
				LA006	Phonics: p, z, k, qu, and short i	Identify the relationship between the letters p, z, k, the letter combination qu and their sounds and the letter i and its short sound.
				LA007	High Frequency Words: has, can, her	Explore and identify the high frequency words (sight words): has, can, her.
				LA008	Pam and Pat: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of v, j, w, n, y, and e	The student will demonstrate knowledge of the letters v, j, w, n, y and their sounds, and the letter e and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA009	PA: Phoneme Isolation with v, j, w, n, y, and short e	Isolate and identify the initial, medial, or final sounds of v, j, w, n, y and short e in spoken words.
				LA010	Phonics: v, j, w, n, y, and short e	Identify the relationship between the letters v, j, w, n, y and their sounds and the letter e and its short sound.
				LA011	High Frequency Words: look, for, am	Explore and identify the high frequency words (sight words): look, for, am.
				LA012	Jen and Jim: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of f, b, c, and u	The student will demonstrate knowledge of the letters f, b and their sounds, the letter c and its hard sound, and the letter u and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA013	PA: Phoneme Isolation with f, b, hard c, and short u	Isolate and identify the initial, medial, or final sounds of f, b, hard c, and short u in spoken words.
				LA014	Phonics: f, b, hard c, and short u	Identify the relationship between the letters f, b, and their sounds, the letter c and its hard sound, and the letter u and its short sound.
				LA015	High Frequency Words: this, had, was	Explore and identify the high frequency words (sight words): this, had, was.
				LA016	This Cub: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of x, g, l, and o	The student will demonstrate knowledge of the letters x, g, l and their sounds and the letter o and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA017	PA: Phoneme Isolation with x, g, l, and short o	Isolate and identify the initial, medial, or final sounds of x, g, l, and short o in spoken words.
				LA018	Phonics: x, g, l, and short o	Identify the relationship between the letters x, g, l and their sounds and the letter o and its short sound.
				LA019	High Frequency Words: is, on, said	Explore and identify the high frequency words (sight words): is, on, said.
				LA020	The Fox and the Dog: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
Digraphs and Vowels	The student will engage in a series of instructional assessment activities that target the sounds and letters of the consonant digraphs ck, sh, th; the long vowel digraph ea; and the r-controlled vowel ar. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of ck	The student will demonstrate knowledge of the consonant digraph ck and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonological awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA021	PA: Rhyming Words with the Sound of ck	Identify spoken rhyming words with the sound of ck in the final position.
				LA022	Phonics: ck	Develop knowledge and identify the relationship between the consonant digraph ck and its sound.
				LA023	High Frequency Words: find, will, go	Explore and identify the high frequency words (sight words): find, will, go.
				LA024	Jack and Nick: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA025	Think and Respond with the Decodable Story: Jack and Nick	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of ea	The student will demonstrate knowledge of the long vowel digraph ea and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA026	PA: Blending with the Sound of ea	Blend two to four phonemes to form words with the sound of the long vowel digraph ea.
				LA027	Phonics: ea	Develop knowledge and identify the relationship between the long vowel digraph ea and its sound.
				LA028	High Frequency Words: blue, run, yellow	Explore and identify the high frequency words (sight words): blue, run, yellow.
				LA029	The Team: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA030	Think and Respond with the Decodable Story: The Team	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of sh	The student will demonstrate knowledge of the consonant digraph sh and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA031	PA: Isolate Initial and Final Sound of sh	Isolate and identify the initial and final sound of sh in spoken words.
				LA032	Phonics: sh	Develop knowledge and identify the relationship between the consonant digraph sh and its sound.
				LA033	High Frequency Words: she, get, of	Explore and identify the high frequency words (sight words): she, get, of.
				LA034	Tish the Fish: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA035	Think and Respond with the Decodable Story: Tish the Fish	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of th	The student will demonstrate knowledge of the consonant digraph th and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA036	PA: Isolate Initial and Final Sound of th	Isolate and identify the initial and final sound of th in spoken words.
				LA037	Phonics: th	Develop knowledge and identify the relationship between the consonant digraph th and its sound.
				LA038	High Frequency Words: saw, play, three	Explore and identify the high frequency words (sight words): saw, play, three.
				LA039	Beth: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA040	Think and Respond with the Decodable Story: Beth	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of ar	The student will demonstrate knowledge of the r-controlled vowel ar and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA041	PA: Phoneme Categorization with ar	Identify the word, in a set of three words, that does not have the sound of ar.
				LA042	Phonics: ar	Develop knowledge and identify the relationship between the r-controlled vowel ar and its sound.
				LA045	High Frequency Words: little, you, make	Explore and identify the high frequency words (sight words): little, you, make.
				LA046	Art: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA047	Think and Respond with the Decodable Story: Art	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Review ck, ea, sh, th, and ar	The student will review and demonstrate understanding of the consonant digraphs ck, sh, th; the long vowel digraph ea; and the r-controlled vowel ar and their sounds. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application and a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA048	Phonics: Review ck	Review and identify the relationship between the consonant digraph ck and its sound.
				LA049	Phonics: Review ea	Review and identify the relationship between the long vowel digraph ea and its sound.
				LA050	Phonics: Review sh	Review and identify the relationship between the consonant digraph sh and its sound.
				LA051	Phonics: Review th	Review and identify the relationship between the consonant digraph th and its sound.
				LA052	Phonics: Review ar	Review and identify the relationship between the r-controlled vowel ar and its sound.
				LA053	Martha has a Park: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA054	Think and Respond with the Decodable Story: Martha has a Park	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
Digraphs and Long Vowels	The student will engage in a series of instructional assessment activities that target the sounds and letters of the consonant digraphs ng, ch, and the long vowel a. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of ng	The student will demonstrate knowledge of the consonant digraph ng and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA055	PA: Isolate Final Sound of ng	Isolate and identify the final sound of ng in spoken words.
				LA056	Phonics: ng	Develop knowledge and identify the relationship between the consonant digraph ng and its sound.
				LA057	High Frequency Words: he, must, good	Explore and identify the high frequency words (sight words): he, must, good.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA058	King Ming: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA059	Think and Respond with the Decodable Story: King Ming	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of Long a	The student will demonstrate knowledge of the vowel a and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA060	PA: Identify the Sound of Long a	Identify words with the same sound: long a
				LA061	Phonics: Long a	Develop knowledge and identify the relationship between the vowel a and its long sound.
				LA062	High Frequency Words: his, out, now	Explore and identify the high frequency words (sight words): his, out, now.
				LA063	Jake and his Snake: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA064	Think and Respond with the Decodable Story: Jake and his Snake	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of ch	The student will demonstrate knowledge of the consonant digraph ch and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA065	PA: Identify the Sound of ch	Identify words with the same sound: ch
				LA066	Phonics: ch	Develop knowledge and identify the relationship between the consonant digraph ch and its sound.
				LA067	High Frequency Words: at, with, to	Explore and identify the high frequency words (sight words): at, with, to.
				LA068	The Beach: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA069	Think and Respond with the Decodable Story: The Beach	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Review ng, long a, ch, and sh	The student will review and demonstrate understanding of the consonant digraphs ng, ch; the long vowel a; and contrast between the sounds of the digraphs ch and sh. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application and a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA070	Phonics: Review ng	Review and identify the relationship between the consonant digraph ng and its sound.
				LA071	Phonics: Review Long a	Review and identify the relationship between the vowel a and its long sound.
				LA072	Phonics: Review ch	Review and identify the relationship between the consonant digraph ch and its sound.
				LA073	Phonics: Review ch and sh	Review and contrast the difference between the sounds of the consonant digraphs ch and sh.
				LA074	The Lake: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA075	Think and Respond with the Decodable Story: The Lake	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
R-controlled Vowels, Digraph, Soft c	The student will engage in a series of instructional assessment activities that target the sounds and letters of the r-controlled vowels er, ir, and ur; the consonant digraph wh, and the soft sound of the consonant c. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of er, ir, and ur	The student will demonstrate knowledge of the r-controlled vowels er, ir, and ur and their sounds. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA076	PA: Phoneme Categorization with er, ir, ur	Identify the word in a set of three words that does not have the r-controlled vowel sound.
				LA077	Phonics: er, ir, ur	Develop knowledge and identify the relationship between the r-controlled vowels, er, ir, ur, and their sound.
				LA078	High Frequency Words: there, help, me	Explore and identify the high frequency words (sight words): there, help, me.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA079	The Blue Shirt: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA080	Think and Respond with the Decodable Story: The Blue Shirt	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of wh	The student will demonstrate knowledge of the consonant digraph wh and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA081	PA: Isolate Initial Sound of wh	Isolate and identify the initial digraph sound of wh in spoken words.
				LA082	Phonics: wh	Develop knowledge and identify the relationship between the consonant digraph wh and its sound.
				LA083	High Frequency Words: do, my, white	Explore and identify the high frequency words (sight words): do, my, white.
				LA084	Whiz the Cat: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA085	Think and Respond with the Decodable Story: Whiz the Cat	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of Soft c	The student will demonstrate knowledge of the letter c and its soft sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA086	PA: Blending with the Sound of Soft c	Blend three to four phonemes to form words with the soft sound of the consonant c.
				LA087	Phonics: ce	Develop knowledge and identify the relationship between the consonant c and its soft sound.
				LA088	High Frequency Words: black, too, walk	Explore and identify the high frequency words (sight words): black, too, walk.
				LA089	Grace and Prince Go to the Park: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA090	Think and Respond with the Decodable Story: Grace and Prince Go to the Park	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Review er, ir, ur, wh, and c	The student will review and demonstrate understanding of the r-controlled vowels er, ir, ur, and their sounds, the consonant digraph wh and its sound; and the letter c and its soft sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA091	Phonics: Review er, ir, ur	Review and identify the relationship between the r-controlled vowels er, ir, ur, and their sound.
				LA092	Phonics: Review wh	Review and identify the relationship between the consonant digraph wh and its sound.
				LA093	Phonics: Review ce	Review and identify the relationship between the consonant c and its soft sound.
				LA094	The Race: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA095	Think and Respond with the Decodable Story: The Race	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
Long Vowels, Suffixes, Plurals	The student will engage in a series of instructional assessment activities that target the sounds and letters of CVCe words i_e and o_e; the suffixes ed and ing; and plurals s and es. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of i_e	The student will demonstrate knowledge of the vowel i and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA096	PA: Identify the Sound of Long i	Identify spoken words with the same vowel sound as long i
				LA097	Phonics: Long i	Develop knowledge and identify the relationship between the vowel i and its long sound.
				LA098	High Frequency Words: we, by, our	Explore and identify the high frequency words (sight words): we, by, our.
				LA099	Ride to the Lake: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA100	Think and Respond with the Decodable Story: Ride to the Lake	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of o_e	The student will demonstrate knowledge of the vowel o and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA101	PA: Segmenting with the Sound of Long o	Segment three and four phoneme words with the long vowel sound of o.
				LA102	Phonics: Long o	Develop knowledge and identify the relationship between the vowel o and its long sound.
				LA103	High Frequency Words: new, like, pretty	Explore and identify the high frequency words (sight words): new, like, pretty.
				LA104	Our New Home: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA105	Think and Respond with the Decodable Story: Our New Home	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of ed	The student will demonstrate knowledge of the suffix ed and its sounds. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA106	PA: Isolate Ending Sounds of ed	Isolate and identify the ending sounds of the suffix ed in spoken words.
				LA107	Phonics: ed	Develop knowledge and identify the relationship between the suffix ed and its sounds.
				LA108	High Frequency Words: where, ask, who	Explore and identify the high frequency words (sight words): where, ask, who.
				LA109	Where is Duck?: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA110	Think and Respond with the Decodable Story: Where is Duck?	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of ing	The student will demonstrate knowledge of the suffix ing and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA111	PA: Phoneme Categorization with ing	Identify the word, in a set of three words, that does not have the suffix sound of ing.
				LA112	Phonics: ing	Develop knowledge and identify the relationship between the suffix ing and its sound.
				LA535	The ing Song	Reinforce the relationship between the ing spelling and its sound through music.
				LA536	Sing Along with the Sights and Sounds of ing	Explore the relationship between the ing spelling and its sound by engaging in a sing along song.
				LA113	High Frequency Words: please, thank, them	Explore and identify the high frequency words (sight words): please, thank, them.
				LA114	Hog and Duck: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA115	Think and Respond with Hog and Duck	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of s, es	The student will demonstrate knowledge of the plurals s, es and their sounds. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA116	PA: Isolate ending sounds of s, es	Isolate and identify the ending sounds of the plurals s and es in spoken words.
				LA117	Phonics: s, es	Develop knowledge and identify the relationship between the plurals s, es and their sounds.
				LA118	High Frequency Words: did, ate, well	Explore and identify the high frequency words (sight words): did, ate, well.
				LA119	Lunch for Hog: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA120	Think and Respond with Lunch for Hog	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Review i_e, o_e, ed, ing, s, es	The student will demonstrate understanding of the vowels i and o and their long sounds; the suffixes ed and ing; and the plurals s and es and their sounds. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA121	Phonics: Review long i	Review and identify the relationship between the vowel i and its long sound.
				LA122	Phonics: Review long o	Review and identify the relationship between the vowel o and its long sound.
				LA123	Phonics: Review ed	Review and identify the relationship between the suffix ed and its sounds.
				LA124	Phonics: Review ing	Review and identify the relationship between the suffix ing and its sound.
				LA125	Phonics: Review s, es	Review and identify the relationship between the plurals s and es and their sounds.
				LA126	Fixing, Planting, and Picking: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA127	Think and Respond with the Decodable Story: Fixing, Planting, and Picking	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
Soft g and R-controlled Vowels	The student will engage in a series of instructional activities that target the sounds and letters of the r-controlled vowels or and ore and the soft sound of the consonant g. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of Soft g	The student will demonstrate knowledge of the letter g and its soft sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA128	PA: Isolate Soft Sound of g	Isolate and identify the soft sound of g in spoken words.
				LA129	Phonics: ge	Develop knowledge and identify the relationship between the consonant g and its soft sound.
				LA130	High Frequency Words: are, one, see	Explore and identify the high frequency words (sight words): are, one, see.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA131	I Like to Read: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA132	Think and Respond with the Decodable Story: I Like to Read	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of or and ore	The student will demonstrate knowledge of the r-controlled vowels or and ore and their sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA133	PA: Isolate Sound of or and ore	Isolate and identify the sound of the r-controlled vowels or and ore in spoken words.
				LA134	Phonics: or, ore	Develop knowledge and identify the relationship between the r-controlled vowels or and ore and their sound.
				LA135	High Frequency Words: but, it, what	Explore and identify the high frequency words (sight words): but, it, what.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA136	The Store: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA137	Think and Respond with the Decodable Story: The Store	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Review ge, or, and ore	The student will demonstrate understanding of the letter g and its soft sound; and the r-controlled vowels or and ore and their sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA138	Phonics: Review ge	Review and identify the relationship between the consonant g and its soft sound.
				LA139	Phonics: Review or, ore	Review and identify the relationship between the r-controlled vowels or, ore and their sound.
				LA140	Born to Play: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA141	Think and Respond with the Decodable Story: Born to Play	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
Long, Variant, and Vowel Digraphs	The student will engage in a series of instructional assessment activities that target the sounds and letters of CVCe words a_e, e_e, i_e, o_e, and u_e; the variant vowel all; and the vowel digraphs ai and ay. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of a_e, e_e, i_e, o_e, and u_e	The student will demonstrate understanding of the vowels a, e, i, o, u and their long sounds. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA142	PA: Phoneme Categorization with a, e, i, o, u	Identify the word in a set of three words that does not have a long vowel sound.
				LA143	Phonics: a, e, i, o, u	Develop knowledge and identify the relationship between the vowels a, e, i, o, u and their long sounds.
				LA144	High Frequency Words: four, take, could	Explore and identify the high frequency words (sight words): four, take, could.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA145	Mike, Pete, Steve, and Me!: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA146	Think and Respond with the Decodable Story: Mike, Pete, Steve, and Me	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of all	The student will demonstrate knowledge of the variant vowel all and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA147	PA: Blending with all	Blend two to four phonemes to form words with the sound of all.
				LA148	Phonics: all	Develop knowledge and identify the relationship between the variant vowel all and its sound.
				LA149	High Frequency Words: down, put, went	Explore and identify the high frequency words (sight words): down, put, went.
				LA150	The Mall: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA151	Think and Respond with the Decodable Story: The Mall	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of ai and ay	The student will demonstrate knowledge of the vowel digraphs ai, ay and their long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA152	Phonics: ai, ay	Develop knowledge and identify the relationship between the vowel digraphs ai and ay and their sound.
				LA153	High Frequency Words: as, say, think	Explore and identify the high frequency words (sight words) as, say, think.
				LA154	The Train: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA155	Think and Respond with the Decodable Story: The Train	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Review CVCe's, all, ai, and ay	The student will demonstrate understanding of the vowels a, e, i, o, u and their long sounds; the variant vowel all and its sound, and the vowel digraphs ai and ay and their long sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA156	Phonics: Review a, e, i, o, u	Review and identify the relationship between the vowels a, e, i, o, u and their long sounds.
				LA157	Phonics: Review all	Review and identify the relationship between the variant vowel all and its sound.
				LA158	Phonics: Review ai, ay	Review and identify the relationship between the vowel digraphs ai and ay and their sound.
				LA159	Time with Gram: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA160	Think and Respond with the Decodable Story: Time with Gram	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
Long Vowels	The student will engage in a series of instructional assessment activities that target the sounds and letters of the vowel pair ee; the long sound of i with the igh spelling; and the long sound of e with the y spelling. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of ee	The student will demonstrate knowledge of the vowel pair ee and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA161	Phonics: ee	Develop knowledge and identify the relationship between the vowel pair ee and its long sound.
				LA162	High Frequency Words: may, some, want	Explore and identify the high frequency words (sight words) may, some, want.
				LA163	Fun at the Park: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA164	Think and Respond with the Decodable Story: Fun at the Park	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of igh	The student will demonstrate knowledge of the letters igh and their long i sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA165	Phonics: igh	Develop knowledge and identify the relationship between the vowel i and its long sound with the spelling igh.
				LA166	High Frequency Words: not, from, that	Explore and identify the high frequency words (sight words): not, from, that.
				LA167	The Bright Light: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA168	Think and Respond with the Decodable Story: The Bright Light	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of y	The student will demonstrate knowledge of the letter y and its long e sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.			

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA169	Phonics: y	Develop knowledge and identify the relationship between the letter y and its long e sound.
				LA537	The y Song	Reinforce the relationship between the y spelling and its sound through music.
				LA538	Sing Along with the Sights and Sounds of y	Explore the relationship between the y spelling and its sound by engaging in a sing along song.
				LA170	High Frequency Words: big, him, have	Explore and identify the high frequency words (sight words): big, him, have.
				LA171	A Party for Dad: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA172	Think and Respond with A Party for Dad	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Review: ee, igh, and y	The student will demonstrate understanding of the vowel pair ee and its long sound; the letters igh and their long i sound; and the letter y and its long e sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA173	Phonics: Review ee	Review and identify the relationship between the vowel pair ee and its long sound.
				LA174	Phonics: Review igh	Review and identify the relationship between the vowel i and its long sound with the spelling igh.
				LA175	Phonics: Review y	Review and identify the relationship between the vowel y and its long e sound.
				LA176	Planting Seeds: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA177	Think and Respond with the Decodable Story: Planting Seeds	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
Long Vowels and Vowel Digraphs	The student will engage in a series of instructional assessment activities that target the sounds and letters of the long sound of i with the y spelling; the long sound of i with the ie spelling; and the long sound of o with the vowel digraphs oa and ow. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of y and ie	The student will demonstrate knowledge of the vowel y and its long i sound and the vowel pair ie and its long i sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA178	Phonics: y, ie	Develop knowledge and identify the relationship between the vowels y and ie and their long i sounds.
				LA539	The y and ie Song	Reinforce the relationship between the y and ie spelling and its sound through music.
				LA540	Sing Along with the Sights and Sounds of y and ie	Explore the relationship between the y and ie spelling and its sound by engaging in a sing along song.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA179	High Frequency Words: fly, stop, two	Explore and identify the high frequency words (sight words): fly, stop, two.
				LA180	Flying Kites with Dad: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA181	Think and Respond with the Decodable Story: Flying Kites with Dad	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of oa and ow	The student will demonstrate knowledge of the vowel digraphs, oa and ow and their long o sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA182	Instruction/Practice: Phonics: oa, ow	Develop knowledge and identify the relationship between the vowel digraphs oa and ow and their long sound.
				LA183	High Frequency Words: know, red, ride	Explore and Identify the high frequency words (sight words): know, red, ride.
				LA184	The Bike Ride: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA185	Think and Respond with the Decodable Story: The Bike Ride	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Review y, ie, oa, and ow	The student will demonstrate understanding of the vowel y and its long i sound; the vowel pair ie and its long i sound; and vowel digraphs oa and ow their long o sound. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA186	Phonics: Review y, ie	Review and identify the relationship between the vowels y and ie and their long sound.
				LA187	Instruction/Practice: Phonics: Review oa, ow	Review and identify the relationship between the vowel digraphs oa and ow and their long o sound.
				LA188	My Farm: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA189	Think and Respond with the Decodable Story: My Farm	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
Variant Vowels and Diphthongs	The student will engage in a series of instructional assessment activities that target the sounds and letters of the short sound of the variant vowel oo as in book; and the diphthongs ow and ou. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of Short oo	The student will demonstrate knowledge of the variant vowel oo and its short sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonological awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA190	PA: Rhyming Words with the Sound of oo	Identify spoken rhyming words with the short sound of the variant vowel oo.
				LA191	Phonics: oo	Develop knowledge and identify the relationship between the variant vowel oo and its short sound.
				LA192	High Frequency Words: an, old, once	Explore and identify the high frequency words (sight words) an, old, once.
				LA193	The Old Cabin: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA194	Think and Respond with the Decodable Story: The Old Cabin	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of ow	The student will demonstrate knowledge of the diphthong ow and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA195	PA: Isolate Sound of ow	Isolate and identify the sound of the diphthong ow in spoken words.
				LA196	Phonics: ow	Develop knowledge and identify the relationship between the diphthong ow and its sound.
				LA197	High Frequency Words: into, brown, how	Explore and identify the high frequency words (sight words): into, brown, how.
				LA198	The Brown Car: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA199	Think and Respond with the Decodable Story: The Brown Car	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of ou	The student will demonstrate knowledge of the diphthong ou and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA200	Phonics: ou	Develop knowledge and identify the relationship between the diphthong ou and its sound.
				LA201	High Frequency Words: funny, again, then	Explore and identify the high frequency words (sight words): funny, again, then.
				LA202	One Funny Hound: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA203	Think and Respond with the Decodable Story: One Funny Hound	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Review of oo, ow, and ou	The student will demonstrate understanding of the variant vowel oo and its short sound and the diphthongs ow and ou and their sounds. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities and songs that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA204	Phonics: Review oo	Review and identify the relationship between the variant vowel oo and its short sound.
				LA205	Phonics: Review ow	Review and identify the relationship between the diphthong ow and its sound.
				LA206	Phonics: Review ou	Review and identify the relationship between the diphthong ou and its sound.
				LA541	The ow and ou Song	Reinforce the relationship between the ow and ou spelling and its sound through music.
				LA542	Sing Along with the Sights and Sounds of ow and ou	Explore the relationship between the ow and ou spelling and its sound by engaging in a sing along song.
				LA207	Going to Town: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA208	Think and Respond with the Decodable Story: Going to Town	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
Variant Vowels	The student will engage in a series of instructional assessment activities that target the sounds and letters of the long sound of the variant vowel oo as in spoon; and the variant vowels ue and ew. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of Long oo	The student will demonstrate knowledge of the variant vowel oo and its long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonological awareness, phonics, songs, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA209	PA: Rhyming Words with the Sound of oo	Identify spoken rhyming words with the long sound of the variant vowel oo.
				LA210	Instruction/Practice: Phonics: oo	Develop knowledge and identify the relationship between the variant vowel oo and its long sound.
				LA543	The oo Song	Reinforce the relationship between the oo spelling and its sound through music.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA544	Instruction: Sing Along with the Sights and Sounds of oo	Explore the relationship between the oo spelling and its sound by engaging in a sing along song.
				LA211	High Frequency Words: all, come, soon	Explore and identify the high frequency words (sight words): all, come, soon.
				LA212	The Zoo: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA213	Think and Respond with the Decodable Story: The Zoo	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of ue and ew	The student will demonstrate knowledge of the variant vowels ue and ew and their long sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA214	Phonics: ue, ew	Develop knowledge and identify the relationship between the variant vowels ue and ew and their long sound.
				LA215	High Frequency Words: came, over, they	Explore and identify the high frequency words (sight words): came, over, they.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA216	The Blue Ball: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA217	Think and Respond with the Decodable Story: The Blue Ball	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Review of oo, ue, and ew	The student will demonstrate understanding of the variant vowels oo, ue, and ew and their long sounds; and contrast between the long and short sounds of the variant vowel oo. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA218	Phonics: Review oo	Review and identify the relationship between the variant vowel oo and its long sound.
				LA219	Phonics: Review ue, ew	Review and identify the relationship between the variant vowels ue and ew and their sound.
				LA220	Phonics: Review and Contrast Long and Short oo	Review and contrast the difference between the long and short sounds of the variant vowel oo.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA221	A Day with Gram and Gramps: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA222	Think and Respond with the Decodable Story: A Day with Gram and Gramps	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
Variant Vowels, Contractions, Diphthongs, Compound Words	The student will engage in a series of instructional assessment activities that target the sounds and letters of the variant vowel aw; contractions; the diphthongs oy and oi; and compound words. The student will build sight word vocabulary integrated with these sounds in a decodable story. The student will interact with this story through the Think and Respond activity.					
		Sights and Sounds of aw	The student will demonstrate knowledge of the variant vowel aw and its sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA223	PA: Isolate the Sound of aw	Isolate and identify the sound of the variant vowel aw in spoken words.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA224	Phonics: aw	Develop knowledge and identify the relationship between the variant vowel aw and its sound.
				LA225	High Frequency Words: just, round, going	Explore and identify the high frequency words (sight words) just, round, going.
				LA226	I Am Going to Draw: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA227	Think and Respond with the Decodable Story: I Am Going to Draw	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of Contractions	The student will demonstrate knowledge of contractions. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA228	Phonics: Contractions	Identify and create contractions with the word not.
				LA229	High Frequency Words: eat, open, any	Explore and identify the high frequency words (sight words) eat, open, any.
				LA230	Lunch: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA231	Think and Respond with the Decodable Story: Lunch	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
		Sights and Sounds of oy, oi	The student will demonstrate knowledge of the diphthongs oy and oi and their sound. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonemic awareness, phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA232	PA: Phoneme Categorization with oy, oi	Identify the word, in a set of three words, that does not have the sound of the diphthongs oy and oi.
				LA233	Phonics: oy, oi	Develop knowledge and identify the relationship between the diphthongs oy and oi and their sound.
				LA234	High Frequency Words: when, here, let	Explore and identify the high frequency words (sight words): when, here, let.
				LA235	When Gram is Here: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA236	Think and Respond with the Decodable Story: When Gram is Here	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Sights and Sounds of Compound Words	The student will demonstrate knowledge of compound words. The student will also demonstrate knowledge of three high frequency words. This is accomplished through a series of phonics, high frequency, and reading activities that incorporate explicit instruction and application.			
				LA237	Phonics: Compound Words	Identify and complete compound words.
				LA238	High Frequency Words: be, so, give	Explore and identify the high frequency words (sight words): be, so, give.
				LA239	A Fun Day: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.
				LA240	Think and Respond with the Decodable Story: A Fun Day	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Review aw, oy, oi, contractions, and compounds	The student will demonstrate understanding of the variant vowel aw and its sound; the diphthongs oy and oi and their sound; and contrast the difference between the sounds of the variant vowels ow, ou, and aw; contractions and compound words. The student will apply knowledge of high frequency words. This is accomplished through a series of phonics activities that incorporate recognition and application with a culminating decodable story featuring previously taught high frequency words and sound-spellings.			
				LA241	Instruction/Practice: Phonics: Review aw	Review and identify the relationship between the variant vowel aw and its sound.
				LA242	Phonics: Review Contractions	Review contractions with the word not.
				LA243	Instruction/Practice: Phonics: Review and Contrast Sounds of ow, ou, aw	Review and contrast the variant vowels ow, ou, aw, and their sounds.
				LA244	Instruction/Practice: Phonics: Review oy, oi	Review and identify the relationship between the diphthongs oy and oi and their sound.
				LA245	Phonics: Review Compound Words	Review compound words.
				LA246	A Day at the Playground: A Decodable Story	Apply knowledge of letter sounds and word analysis skills, develop fluency, and build sight word vocabulary by reading a decodable story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA247	Think and Respond with the Decodable Story: A Day at the Playground	Use prior knowledge, personal experiences, and opinions to respond to a decodable story.
Reading Comprehension, Vocabulary, Fluency	The student will engage in a series of instructional assessment activities that teach vocabulary and comprehension skills, and promote fluency and writing.					
		Read and Respond	The student will read and respond to a leveled story.			
				LA248	Story: Care for Pie?	Read a leveled text and develop reading fluency.
				LA249	Think and Respond with the Leveled Text: Care for Pie?	Use prior knowledge, personal experiences, and opinions to respond to a leveled text.
		Read and Respond	The student will read and respond to a leveled story.			
				LA250	Story: My Funny Freckle	Read a leveled text and develop reading fluency.
				LA251	Think and Respond with the Leveled Text: My Funny Freckle	Use prior knowledge, personal experiences, and opinions to respond to a leveled text.
		Read and Respond	The student will read and respond to a leveled story.			
				LA252	Story: My Grass is Red	Read a leveled text and develop reading fluency.
				LA253	Think and Respond with the Leveled Text: My Grass is Red	Use prior knowledge, personal experiences, and opinions to respond to a leveled text.
		Read and Respond	The student will read and respond to a leveled story.			

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA254	Story: My Cow Will Not Moo	Read a leveled text and develop reading fluency.
				LA255	Think and Respond with the Leveled Text: My Cow Will Not Moo	Use prior knowledge, personal experiences, and opinions to respond to a leveled text.
		Read and Respond	The student will read and respond to a leveled story.			
				LA256	Story: My Dog Will Not Bark	Read a leveled text and develop reading fluency.
				LA257	Think and Respond with the Leveled Text: My Dog Will Not Bark	Use prior knowledge, personal experiences, and opinions to respond to a leveled text.
		Read and Respond: Recalling Details	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary words and nuances in meaning, read a leveled story, demonstrate comprehension by recalling details, and develop fluency.			
				LA258	Vocabulary: horse, forest, parrot, sunset	Explore new vocabulary related to the story.
				LA259	Story: Chester the Happy Horse	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA260	Developing Comprehension: Recalling Stated Details	Identify details based on information in the text.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA260V	Vocabulary Builder: Shades of Meaning A	Explore a string of similar words, "glum," "disappointed," "glad," and "overjoyed," and determine how the meanings of these words differ.
				AQLA260V	Activity Quiz: Shades of Meaning A	
				OTLA260V	Authentic Task: Shades of Meaning A	In this vocabulary-based worksheet, students correctly match the words overjoyed, glad, disappointed, and glum to pictures illustrating the words. Students then arrange the words in order from the best feeling to the worst feeling. Encourage students to read and act out each of the words.
				LA261	Fluency: Identify Sight Words, Listen to Modeled Fluency, and Practice	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA262	Writing	Engage in a writing activity.
		Read and Respond: Beginning, Middle, and End	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying the beginning, middle, and end of a story, and develop fluency.			
				LA263	Vocabulary: game, ticket, clothes, pocket	Explore new vocabulary related to the story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA263P	Phonics: Decode Two-Syllable Words	Decode two-syllable words in this phonics activity by breaking them into syllables that follow basic patterns. Direct instruction teaches syllabication procedure in compound words and words with the VCCV pattern. Students sort compound and VCCV words using a graphic organizer, then independently break words into syllables according to the letter patterns. Additional direct instruction reviews words with the VCCV pattern in context, then students reference the book <i>The Ticket</i> to answer questions about the syllabication of words found in this piece of authentic literature.
				AQLA263P	Activity Quiz: Decode Two-Syllable Words	
				LA264	Story: <i>The Ticket</i>	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA265	Developing Comprehension: Beginning, Middle, End	Identify beginning, middle, and end based on information in the text.
				LA266	Fluency: Modeled	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA267	Writing	Engage in a writing activity.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Read and Respond: Sequencing	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by sequencing events of a story, and develop fluency.			
				LA268	Vocabulary: card, fold, crayons, candles	Explore new vocabulary related to the story.
				LA269	Story: A Birthday Card for Mom	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA270	Developing Comprehension: Sequencing	Sequence events based on information in the text.
				LA271	Fluency: Modeled	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA272	Writing	Engage in a writing activity.
		Read and Respond: Details	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary words, read a leveled story, demonstrate comprehension by recalling details, categorize words based on attributes, manipulate word parts, and develop fluency.			

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA273	Vocabulary: penguins, feathers, snow, sea	Explore new vocabulary related to the story.
				LA274	Story: Penguins	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA275	Developing Comprehension: Details	Identify details based on information in the text.
				LA275V	Vocabulary Builder: Categories A	Develop deep word knowledge in this vocabulary extension activity by sorting, categorizing, and ranking words by their characteristics and attributes.
				AQLA275V	Activity Quiz: Categories A	
				LA275V2	Word Learning: Base Words & Ending S	Explore word parts in this vocabulary extension activity. Students will be introduced to the concept of base words and inflectional endings. They will recognize that some action words in a sentence end with -s.
				AQLA275V2	Activity Quiz: Base Words & Ending S	

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				OTLA275V2	Authentic Task: Base Word and Ending s	In this vocabulary-based worksheet, students identify which action word, or verb, best completes the sentence. Sentences must show subject-verb agreement. If the subject is singular, the verb will end in s. If the subject is plural, the verb will not end in s.
				LA276	Fluency: Modeled	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA277	Writing	Engage in a writing activity.
		Read and Respond: Fantasy and Reality	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by distinguishing between fantasy and reality, and develop fluency.			
				LA278	Vocabulary: cloud, mud, sandwich, bird	Explore new vocabulary related to the story.
				LA279	Story: Sara	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA280	Developing Comprehension: Fantasy and Reality	Distinguish between fantasy and reality based on information in the text.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA281	Fluency: Modeled	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA282	Writing	Engage in a writing activity.
		Read and Respond: Retelling	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by retelling events of a story, and develop fluency.			
				LA283	Vocabulary: sock, mitten, asleep, bed	Explore new vocabulary related to the story.
				LA284	Story: Jake and Sniff	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA285	Developing Comprehension: Retelling	Retell events based on information in the text.
				LA286	Fluency: Modeled	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA287	Writing	Engage in a writing activity.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Read and Respond: Story Elements	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying story elements, and develop fluency.			
				LA288	Vocabulary: puddles, umbrella, raincoat, boots	Explore new vocabulary related to the story.
				LA289	Story: The Missing Boots	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA290	Developing Comprehension: Story Elements	Identify story elements based on information in the text.
				LA291	Fluency: Modeled	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA292	Writing	Engage in a writing activity.
		Read and Respond: Sequencing	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary words, read a leveled story, demonstrate comprehension by sequencing events, understand nuances in word meaning, and develop fluency.			
				LA293	Vocabulary: plant, weeds, seeds, soil	Explore new vocabulary related to the story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA293P	Print Concepts: Sentence Features A	Recognize the distinguishing features of a sentence in this print concepts activity. Direct instruction features the "reading road" and introduces the concepts of capitalization of the first letter and ending punctuation (period) in sentences. Students independently complete sentences with missing capital letters and periods, and place the words of a sentence in proper order. Students then reference the book <i>How to Plant Seeds</i> to answer questions about print features in authentic literature.
				AQLA293P	Activity Quiz: Sentence Features A	
				OTLA293P	Authentic Task: Sentence Features A	In this print-features worksheet, students place words and punctuation tiles in the correct order to form sentences. Students then write the sentences correctly. Sentences must begin with a capital letter and end with a period.
				LA294	Story: How to Plant Seeds	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA295	Developing Comprehension: Sequencing	Sequence events based on information in the text.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA295V	Vocabulary Builder: Shades of Meaning B	Explore a string of similar words, "puny," "average," "large," and "giant," and determine how the meanings of these words differ.
				AQLA295V	Activity Quiz: Shades of Meaning B	
				LA296	Fluency: Modeled	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA297	Writing	Engage in a writing activity.
		Read and Respond: Main Idea	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary words, read a leveled story, demonstrate comprehension by identifying main idea, manipulate word parts, use context clues to determine word meanings, and develop fluency.			
				LA298	Vocabulary: Earth, volunteers, trash, pollution	Explore new vocabulary related to the story.
				LA298V	Vocabulary Builder: Volunteer and Pollution	Explore the words "volunteer" and "pollution" as they relate to the text, Earth Day. This activity is intended to promote depth of word knowledge, real-world applications and usage, and to activate background knowledge to support comprehension.
				AQLA298V	Activity Quiz: Volunteer and Pollution	

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA299	Story: Earth Day	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA300	Developing Comprehension: Main Idea	Identify main idea based on information in the text.
				LA300V	Word Learning: Prefix RE	Explore word parts in this vocabulary extension activity. Students will be introduced to the concept of a prefix using re-. They will build new words with re- and use it to determine the meaning of unknown words.
				AQLA300V	Activity Quiz: Prefix RE	
				LA300V2	Word Learning: Context Clues A	Explore independent word learning strategies in this vocabulary extension activity. Students will be introduced to the concept of context clues and will practice using visual clues to determine word meanings in sentences and in the text, Earth Day.
				AQLA300V2	Activity Quiz: Context Clues A	
				LA301	Fluency: Modeled	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA302	Writing	Engage in a writing activity.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Read and Respond: Predicting Outcomes	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by predicting outcomes, and develop fluency.			
				LA303	Vocabulary: spider, cereal, whiskers, slippers	Explore new vocabulary related to the story.
				LA304	Story: Ling and Chen	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA305	Developing Comprehension: Predicting Outcomes	Predict outcomes based on information in the text.
				LA306	Fluency: Modeled	Develop fluency by listening to fluent reading, practicing reading a leveled passage fluently, and identifying sight words.
				LA307	Writing	Engage in a writing activity.
		Read and Respond: Inference	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by making inferences, and develop fluency.			
				LA308	Vocabulary: picnic, basket, swings, blanket	Explore new vocabulary related to the story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA308P	Phonemic Awareness: Distinguish Long i from Short i	In this phonemic awareness activity, distinguish the vowel sounds long i from short i in spoken single-syllable words. The activity begins with an independent sort as an anticipatory set. Direct instruction features a review of long and short vowel sounds using a graphic organizer to sort pictures with spoken words. Students watch a series of photos and listen to spoken words to determine the common vowel sound (long i/short i). Students then independently sort pictures and spoken words with the long and short i sounds. The activity concludes with three questions in a game format.
				AQLA308P	Activity Quiz: Distinguish Long i from Short i	
				LA309	Story: The Picnic	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA310	Developing Comprehension: Inferences	Make inferences based on information in the text.
				LA311	Fluency: Fluent and Non-Fluent Reading	Develop fluency by discriminating between fluent and non-fluent reading. Practice reading leveled text fluently. Develop comprehension by answering questions based on the leveled text.
				LA312	Writing	Engage in a writing activity.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Read and Respond: Retelling	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by retelling events, manipulate word parts, use context clues to determine word meanings, and develop fluency.			
				LA313	Vocabulary: Pilgrims, England, Native Americans, feast	Explore new vocabulary related to the story.
				LA314	Story: The First Thanksgiving	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA315	Developing Comprehension: Retelling	Retell events based on information in the text.
				ATLA315	Authentic Task: Main Topic and Retelling Key Details (Moon Festival)	In this comprehension based activity, students will listen to an informational text and answer a question about the main topic of the text. Students will also answer questions about key details in the text. This activity is to help students retell important information in an informational text.
				LA315V	Word Learning: Base Words & Ending ED	Explore word parts in this vocabulary extension activity. Students will return to the concept of base words and endings. They will recognize that some action words end with -ed and that these actions happened in the past.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				AQLA315V	Activity Quiz: Base Words & Ending ED	
				LA315V2	Word Learning: Context Clues B	Explore independent word learning strategies in this vocabulary extension activity. Students will review context clues, applying visual clues and identifying new clues, and use these to determine the meaning of words in sentences and in the text, The First Thanksgiving.
				AQLA315V2	Activity Quiz: Context Clues B	
				OTLA315V2	Authentic Task: Context Clues B	In this vocabulary-based worksheet, using sentence-level context clues, students determine the meaning of a given multiple-meaning word in a sentence by identifying the picture that illustrates the word.
				LA316	Fluency: Phrasing	Develop fluency with phrasing. Practice reading leveled text fluently. Develop comprehension by answering questions based on the leveled text.
				LA317	Writing	Engage in a writing activity.
		Read and Respond: Main Idea	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying main idea, and develop fluency.			
				LA318	Vocabulary: fruit, dinner, market, telephone	Explore new vocabulary related to the story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA319	Story: Tommy's Homework	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA320	Developing Comprehension: Main Idea	Identify main idea based on information in the text.
				ATLA320	Authentic Task: Main Idea/Lesson (The Tidy Twins)	In this comprehension based activity, students will listen to a text and answer questions about what lesson a story conveys. Students will also answer questions about key details.
				LA321	Fluency: Reading with Punctuation	Develop fluency by reading text with various punctuation marks such as periods, exclamation marks, and question marks. Practice reading leveled text fluently. Develop comprehension by answering questions based on the leveled text.
				LA322	Writing	Engage in a writing activity.
		Read and Respond: Cause and Effect	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying cause and effect, use context clues to determine word meaning, and develop fluency.			
				LA323	Vocabulary: rain, lake, river, evaporation	Explore new vocabulary related to the story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA323V	Vocabulary Builder: Evaporate	Explore the word "evaporate" as it relates to the text, Rain. This activity is intended to promote depth of word knowledge, real-world applications and usage, and to activate background knowledge to support comprehension.
				AQLA323V	Activity Quiz: Evaporate	
				OTLA323V	Authentic Task: Evaporate	In this worksheet focusing on word relationships and nuances in meaning, students determine items that can and cannot evaporate. Use the worksheets to encourage students to read the word evaporate aloud and discuss the meaning of the word evaporate. Help students to identify things around them that can evaporate.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA323P	Phonics: Count Syllables A	In this phonics activity, determine the syllables in a printed word using the knowledge that every syllable must have a vowel sound. First, students visually and kinesthetically interact with the syllables in two-syllable words. Direct instruction focuses on listening for vowel sounds to determine syllables and offers visual support for counting the syllables. During guided instruction and independent practice, students use virtual tokens to identify vowel sounds and count syllables in words. Additional instruction applies prior instruction in a real-world context. Students then reference the book <i>Rain</i> to answer questions about the syllabication of words found in this piece of authentic literature.
				AQLA323P	Activity Quiz: Count Syllables A	
				OTLA323P	Authentic Task: Count Syllables A	In this phonics-based worksheet, students identify vowel sounds in one-, two-, and three-syllable words. Students then use a graphic organizer to sort the words according to the number of syllables.
				LA324	Story: Rain	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA325	Developing Comprehension: Cause and Effect	Identify cause and effect based on information in the text.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA325V	Word Learning: Context Clues C	Explore independent word learning strategies in this vocabulary extension activity. Students will review context clues, focusing mostly on meaning clues to determine the meaning of words in sentences and in the text, Rain.
				AQLA325V	Activity Quiz: Context Clues C	
				LA326	Fluency: Reading with Periods	Develop fluency by reading text focusing on periods. Practice reading leveled text fluently. Develop comprehension by answering questions based on the leveled text.
				LA327	Writing	Engage in a writing activity.
		Read and Respond: Details	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying details, and develop fluency.			
				LA328	Vocabulary: romp, glide, sled, sweater	Explore new vocabulary related to the story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA328P	Instruction/Practice: Phonemic Awareness: Distinguish Long e from Short e	In this phonemic awareness activity, distinguish the vowel sounds long e from short e in spoken single-syllable words. The activity begins with an independent sort as an anticipatory set. Direct instruction features a review of long and short vowel sounds using a graphic organizer to sort pictures with spoken words. Students watch a series of photos and listen to spoken words to determine the common vowel sound (long e/short e). Students then independently sort pictures and spoken words with the long and short e sounds. The activity concludes with three questions in a game format.
				AQLA328P	Activity Quiz: Distinguish Long e from Short e	
				LA329	Story: Seasons	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				ATLA329	Authentic Task: Key Details (The Four Seasons with Duff and Penny)	In this comprehension based activity, students will listen to a text and answer questions about key details. Key details covered are setting, plot, and character actions.
				LA330	Developing Comprehension: Details through Rhyme	Identify details based on information in the text.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA331	Fluency: Phrasing with Poetry	Develop fluency by reading poetry with rhythm and phrasing. Practice reading leveled text fluently. Develop comprehension by answering questions based on the leveled text.
				LA332	Writing	Engage in a writing activity.
		Read and Respond: Drawing Conclusions	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by drawing conclusions, manipulate word parts, and develop fluency.			
				LA333	Vocabulary: dribble, hoop, limp, injury	Explore new vocabulary related to the story.
				LA333V	Vocabulary Builder: Injure and Damage	Explore the words "injure" and "damage" as they relate to the text, Amy's Bad Day. This activity is intended to promote depth of word knowledge, real-world applications and usage, and to activate background knowledge to support comprehension.
				AQLA333V	Activity Quiz: Injure and Damage	
				LA334	Story: Amy's Bad Day	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA335	Developing Comprehension: Drawing Conclusions	Draw conclusions based on information in the text.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA335V	Word Learning: Base Words & Ending ING	Explore word parts in this vocabulary extension activity. Students will review the concept of word parts, recognize action words that end with -ing, and distinguish between words ending in -s, -ed, and -ing.
				AQLA335V	Activity Quiz: Base Words & Ending ING	
				LA335V2	Word Learning: Prefix UN	Explore word parts in this vocabulary extension activity. Students will review the concept of a prefix using un-. They will build new words with un- and use it to determine the meaning of unknown words.
				AQLA335V2	Activity Quiz: Prefix UN	
				LA336	Fluency: Question Marks	Develop fluency by reading text with question marks. Practice reading leveled text fluently. Develop comprehension by answering questions based on the leveled text.
				LA337	Writing	Engage in a writing activity.
		Read and Respond: Compare and Contrast	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by comparing and contrasting, categorize words based on attributes, understand nuances in word meaning, and develop fluency.			

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA338	Vocabulary: hurricane, tornado, funnel, spin	Explore new vocabulary related to the story.
				LA339	Story: Strong Storms	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA340	Developing Comprehension: Compare and Contrast	Compare and contrast based on information in the text.
				LA340V	Vocabulary Builder: Categories B	Develop deep word knowledge in this vocabulary extension activity by sorting, categorizing, and ranking words related to the text by their characteristics and attributes.
				AQLA340V	Activity Quiz: Categories B	
				OTLA340V	Authentic Task: Categories B	In this worksheet focusing on word relationships and nuances in meaning, students complete a graphic organizer to demonstrate understanding of grouping items according to key attributes. Students then complete sentences to describe items using the key attributes.
				LA340V2	Vocabulary Builder: Shades of Meaning C	Explore a string of similar words, "helpless," "weak," "strong," and "mighty," and determine how the meanings of these words differ.
				AQLA340V2	Activity Quiz: Shades of Meaning C	

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA341	Fluency: Quotation Marks	Develop fluency by reading text with quotation marks. Practice reading leveled text fluently. Develop comprehension by answering questions based on the leveled text.
				LA342	Writing	Engage in a writing activity.
		Read and Respond: Story Elements	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying story elements, and develop fluency.			
				LA343	Vocabulary: cafeteria, litter, janitor, fence	Explore new vocabulary related to the story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA343P	Phonics: Count Syllables B	In this phonics activity, determine the syllables in a printed word using the knowledge that every syllable must have a vowel sound. First, students visually and kinesthetically interact with the syllables in two-syllable words. Direct instruction focuses on listening for vowel sounds in words with vowel digraphs, r-controlled vowels, and VCe patterns to determine syllables. During guided instruction and independent practice, students use virtual tokens to identify vowel sounds and count syllables in words. Additional instruction applies prior instruction in a real-world context. Students then reference the book <i>Litter</i> to answer questions about the syllabication of words found in this piece of authentic literature.
				AQLA343P	Activity Quiz: Count Syllables B	
				OTLA343p	Authentic Task: Count Syllables B	In this phonics-based worksheet, students identify vowel sounds and syllables in one-, two-, and three-syllable words, then match a picture to each word.
				LA344	Story: <i>Litter</i>	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA345	Developing Comprehension: Story Elements	Identify story elements based on information in the text.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				ATLA345	Authentic Task: Story Elements (What's Wrong with Itsuki?)	In this comprehension-based worksheet, students will identify the main character, the main setting, the problem, and the solution in the story What's Wrong With Itsuki?
				LA346	Fluency: Exclamation Marks	Develop fluency by reading text with exclamation marks. Practice reading leveled text fluently. Develop comprehension by answering questions based on the leveled text.
				LA347	Writing	Engage in a writing activity.
		Read and Respond: Cause and Effect	Through a series of vocabulary, reading comprehension, fluency, and writing activities that incorporate discovery learning and direct instruction, the student will learn new vocabulary, read a leveled story, demonstrate comprehension by identifying cause and effect, and develop fluency.			
				LA348	Vocabulary: helmet, cleats, stretching, muscles	Explore new vocabulary related to the story.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				LA348P	Print Concepts: Sentence Features B	Recognize the distinguishing features of a sentence in this print concepts activity. Direct instruction features the "reading road" to review the concepts of capitalization of the first letter and ending punctuation in sentences, and introduces quotation, question, and exclamation marks. Students independently complete sentences with missing capital letters and punctuation marks, and place the words of a sentence in proper order. Students then reference the book <i>Playing it Safe</i> to answer questions about print features in authentic literature.
				AQLA348P	Activity Quiz: Sentence Features B	
				OTLA348P	Authentic Task: Sentence Features B	In this print features worksheet, students place letter and punctuation tiles in the correct places to complete sentences. Students then write the sentences correctly. Sentences must begin with a capital letter, end with correct punctuation, and contain properly placed quotation marks.
				LA349	Story: <i>Playing It Safe</i>	Read a leveled text, develop reading fluency, develop vocabulary, and recognize words in context.
				LA350	Developing Comprehension: Cause and Effect	Identify cause and effect based on information in the text.

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				ATLA350	Authentic Task: Cause and Effect (Play It Safe, Have Fun!)	In this comprehension based activity, students will listen to an informational text and answer questions about the cause and effect relationships presented by the author. Students will also be answer questions about the connections between pieces of information in the text.
				LA351	Fluency: Review All Aspects with Punctuation	Develop fluency by reading text with various punctuation marks such as periods, exclamation marks, question marks, and quotation marks. Practice reading leveled text fluently. Develop comprehension by answering questions based on the leveled text.
				LA352	Writing	Engage in a writing activity.
		Ancestors	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long a and “-in” (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)			

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10237	Information Station: Tiny's Family Tree	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long a and ô- in ö (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)
				10238	Book Nook: Poppa J	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long a and ô-in ö (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10239	Think Tank: Happy Birthday Grandma	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long a and ô-in ö (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10240	Think Tank: Blurpietale Theatre	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long a and ô -in ö (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)
				10241	Sound Booth: Figgle's Ellis Island Express	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long a and ô -in ö (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10242	Sound Booth: Earl Visits Poppy	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long a and ô -in ö (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
		Traditions and History	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long-i and “-ing” (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)			
				10243	Information Station: Teaching Traditions	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long-i and “-ing” (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10244	Book Nook: Garage Sale	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long-i and “-ing” (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10246	Think Tank: Picking Apples	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long-i and “-ing” (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)
				10245	Think Tank: Be a Bookworm	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long-i and “-ing” (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10247	Sound Booth: Blurpie Bowling Bonanza	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long-i and “-ing” (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10248	Sound Booth: Baking a Cake	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long-i and “-ing” (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)
		Extended Families	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long “u”, “ine” and usage of abbreviations. (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)			

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10249	Information Station: Tiny's Family Photo Album	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long ôuö, ôineö and usage of abbreviations. (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10250	Book Nook: A Full Bus	<p>The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long ôuö, ôineö and usage of abbreviations. (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)</p>

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10251	Think Tank: Order the Bus	<p>The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long ôuö, ôineö and usage of abbreviations. (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)</p>

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10252	Think Tank: Snooble's Spelunking Adventure	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long ôuö, ôineö and usage of abbreviations. (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10253	Sound Booth: Family Hoops	The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long ôuö, ôineö and usage of abbreviations. (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)

Language Arts 1: Scope and Sequence

Chapter Title	Chapter Description	Lesson Title	Lesson Description	Activity Code	Activity Title	Activity Description
				10254	Sound Booth: Fine Dining	<p>The student will achieve basic features of reading by achieving comprehension by reading a story, with emphasis on vocabulary with long ôuö, ôineö and usage of abbreviations. (Through and integrated thematic chapter on Family Ties, students will engage in a series of activities which emphasize the following comprehension and phonetic skills: Sequencing events, finding the main idea, identifying the main character, identifying cause and effect, abbreviating the days of the week, -in words, -ing words, -ine words, the long /a/ vowel sound, the long /i/ vowel sound, and the long /u/ vowel sound.)</p>
					Chapter Test: Family Ties	